Index No: 9255

## THE OPEN UNIVERSITY OF SRI LANKA

**B.A. / DIPLOMA IN ENGLISH** 

AND ENGLISH LANGUAGE TEACHING - LEVEL 3

FINAL EXAMINATION - August 2017

THE STRUCTURE OF THE ENGLISH LANGUAGE - LSU1204/LSD1204

DURATION - THREE HOURS (03 hours)

DATE: 26. 08. 2017 TIME: 9:30 am. – 12:30 pm.

ANSWER ALL QUESTIONS IN PART A AND 02 OTHERS, SELECTING <u>ONE</u> FROM PART B AND <u>ONE</u> FROM PART C.

Please do not use red ink in your answers.

## PART A

- 1) Use the sentences (i-v) given below to answer Part (a) and (b).
  - i. Last year the rusty wheel of the old cart broke in the middle of the broad river close to the rocks.
  - ii. Branches of large trees frequently fall during heavy winds.
  - iii. The present time is usually expressed by the present tense.
  - iv. The men, women and children who were affected by the floods were given aid quickly by the relief agencies.
  - v. Something fell from the roof with a thud..
  - a) Break up the above sentences into subjects and predicates. <u>Underline</u> the **simple subject** and the **simple predicate** of each sentence.

	Subject	Predicate
i.		

ii.	 
iii.	 
iv.	 
v.	 

b) Fill in the table given below with adverbial phrases of place, time, manner and frequency selected <u>from the sentences given on Page 1.</u>

Type:	Adverbial phrases
Place	
Time	
Time	
	!
Manner	
Frequency	

Identify the Noun Phrases in the following sentence by drawing a circle 2) 'The rusty wheel of the old cart broke in the middle of the broad river close to the rocks'. Draw Tree Diagrams to illustrate the underlying structure of the following Noun Phrases. i. A pleasant sunny moderately hot humid tropical day ii. A very old ugly dark brown floral Persian carpet (40 marks) Part B How do the LE and RP dialects in English differ in articulating the underlined sounds in the given words? Explain using the cardinal vowel diagram. Load ii. care i. faith iii.

(30 marks)

- 4) Study the words given below and answer the questions that follow.
  - i) antibiotics

2)

3)

- ii) antialcoholism
- iii) anticorruption
- iv) antisocialists
- i) What is the meaning of the prefix 'anti'?
- ii) What is the word class/es of the word formed by the prefix 'anti'?
- iii) Break up the above words into their constituent morphemes. Underline the base morphemes.
- iv) Are these base morphemes free morphemes or bound morphemes? Give reasons for your answers.

00255

- v) Discuss the meaning or function of all the morphemes (other than the base morphemes) in the context they occur. (You may use examples from other words where necessary)
- vi) Indicate whether the morphemes discussed in (v) are <u>derivational</u> or <u>inflectional</u>. Give reasons for your classification.

(30 marks)

## Part C

5) Discuss the differences between human language and animal communication.

(30 marks)

6) Comment on the formation of the following:

Skyscraper, camcorder, chorus.

(30 marks)