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100265

THE OPEN UNIVERSITY OF SRI LANKA

OB AUG 2011

B. Sc. DEGREE PROGRAMME - LEVEL 4

FINAL EXAMINATION-2010/2011

COURSE TITLE: FUNDAMENTALS OF ECOLOGY

COURSE CODE - ZOU 2265/ZLU 2281

DURATION - 3 HOURS



INDEX NUMBER

DATE: 23.06.2011

TIME -9.30AM-12.30 PM

QUESTION PAPER CONSISTS OF TWO PARTS, PART "A" AND PART "B".

<u>ANSWER QUESTION 1</u> FROM PART "A" AND <u>ANY FOUR QUESTIONS FROM PART "B".</u>

PLEASE NOTE THAT <u>QUESTION 1 IS COMPULSORY</u> AND THE ANSWERS SHOULD BE WRITTEN IN THE SPACE PROVIDED.

PART "A"

QUESTION 1

1.1.		•	•	j*
a) Define the term habitat			. •	
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		•	• *	
b) Giving suitable examples diffe	erentiate between m	acro and micro) habitata	
		•		
••••••				
***************************************		••••••		*********
c) What is meant by the "niche of	la species?"	•		
	•	•		
		*************	• • • • • • • • • • • • • • • • • • • •	•••••
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d) What are the factors that should species"?	I be determined for	the identificati	on of a "niche c	£-1:1
species"?		are racing the same	on or a mone o	i a bird

•••••••••••••••••••••••••••••••••••••••				••••••
				•
	· · · · · · · · · · · · · · · · · · ·	••••••••	••••••	••••••
			,	
e) Define an ecosystem?				
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			**************	• • • • • • • • • • • • • • • • • • • •
	••••••••	***************	*************	•••••••
State the two major components of	of an ecosystem and	l recognize the	ir constituents.	•
••••••			***************	*******
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1.2
a) Define the term population and identify the characteristic features of it.
b) Name the interactions given below.
Interactions between same species
Interactions between different species
c) List the type of population interactions between species and define them on the basis of effects (negative, positive or neutral), on their population growth.
d) Give an example for each type of interaction given in question 1.2 (c) above.

1.3	
a) What are the three possible out comes of	interspecific competition between two species?
***************************************	***************************************
·	•
 b) Lotka and Volterra proposed a model for equation for growth of the prey population 	prey - predator interactions. Given below is the n.
	r _h -per capita rate of increase for the prey population
$\frac{dN_h}{dt} = r_h N_h - p N_h N_p$	N_h - host population size (prey population size) N_p - number of predators p - rate of predation
	d Volterra regarding this model?
c) Name the appropriate interaction in the gi	ven space below
	·
apply to the prey-predation interaction be	lterra) proposed to explain predation strongly tween
l) Write the Lotka and Volterra mathematic population.	al equation for growth of the predator

1	1
- 1	-4

a) If the population growth of prey is zero, illustrate the prey isoclines of the Lotka and Volterra prey – predator equations.

b) If the population growth of predator is zero, illustrate the predator isoclines of the Lotka and Volterra prey – predator equations

c) Illustrate the prey -predator isoclines and explain the behavior of joint populations (prey and predator) using above 1.4a and 1.4b isoclines.

PART "B".

ANSWER ANY FOUR (04)) QUESTIONS

- 2. Stating the important features of energy flow across an ecosystem, explain the energy flow models of ecosystems.
- 3. Describe ecotone/edge effect. How does it operate in nature?
- 4. Discuss the anthropogenic influences which affect the distribution and abundance of organisms.
- 5. Write an essay on population regulation.
- 6." Diverse climatic, edepic and topographical factors of Sri Lanka contribute to a wide variety of community types that represents most of the world vegetation types."
 - a) List the major climatic zones of Sri Lanka and state the major community types belong to each zone.
 - b) Name the main forest types found in low land dry zone and low land wet zone of Sri Lanka and briefly describe the specific characteristic features of each forest type.
 - d) How do characteristic features of wet mountain forests deviate from low land wet forest?
- 7. Write short notes on any three (03) of the following.
- a) Nitrogen fixation.
- b) Thermal stratification of a pond.
- c) Age structure and age pyramid.
- d) Species diversity.

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