THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

June 2008

036

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING

LSU 3202

DURATION

THREE HOURS (03 hours)

DATE:

27.06.2008

TIME:

9.30 am.

12.30pm.

SITY

ANSWER 4 QUESTIONS CHOOSING AT LEAST ONE EACH FROM PARTS A, B, & C .

Part A

- 1. Discuss the relevance of the principles of language teaching outlined in the IPA (International Phonetic Association) article to language teaching methods used in the 21st century.
- 2. 'In the Audio Lingual Method grammar is taught deductively rules are drilled through practice and habit formation', Discuss the effectiveness of the Audio Lingual Method for language teaching in the ESL classroom in relation to the above statement.
- 3. 'The Communicative Method of language teaching came to be used in the language classroom because methods that were used previously did not take into account the creativity and the originality of language', Justify or refute this statement in relation to at least 2 language teaching methods that were in existence.

Part B

- 4. Various types of activities can be organized in the ESL classroom to lead the students towards real oral communication.
 - List 05 of the types of activities a teacher can use
 - Explain 02 of these activities in detail
- 5. Teaching reading to second language learners is a challenge to many teachers. Discuss at least 2 of the issues related to teaching reading and suggest remedial measures.
- 6. Explain Littlewood's view on oral communication. Support your answer with examples for different types of activities.

Part C

- 7. Discuss the difference between 'naturist' and 'nurturist' theories of language learning and discuss the way in which the adult second language acquisition process is viewed by these two different approaches.
- 8. How could the following phenomenon in a second language learner's repertoire be explained in
 - (a) behaviourism
 - (b) inter language theory
 - I no have.
 - We saw sheeps.
- 9. Write short notes on the following.
 - Critical period hypothesis
 - Constructivist theory
 - Zone of proximal development
 - The input hypothesis
 - Inter language

2.

3.