THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

July 2007

THE SECOND LANGUAGE CLASSROOM:

ISSUES & CONCERNS

LSU 3204

DURATION

THREE HOURS (03 hours)

DATE:

09.07.2007

TIME: 9.30 am.

12.30pm.

ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.

Part A

1. "The goal of classroom management is to create a classroom atmosphere conducive in interacting in English in meaningful ways. It is through meaningful interaction that students can make progress in learning." (Gibhard 1996. 69)

Discuss the above statement giving examples where necessary.



Part B

- 2. 'Classroom language plays a multiplicity of roles in the second language classroom.'

 Comment on the above statement giving examples.
- 3. There are several actions that a teacher can take in order to raise the motivational level of the students. Discuss giving examples on how you create an encouraging classroom climate enhancing student motivation.

4. Group and Pair-Work are important aspects of second language teaching because they facilitate communication. Discuss the characteristics of successful and unsuccessful groups in relation to the above statement reflecting your own experiences with group work as a Teacher / Student.

Part C

- 5. Teacher's primary roles are instructional and managerial, but both these roles can be more effective by taking on the third role of an 'investigator'. Comment on the above statement stating your own experience as a teacher / student.
- 6. Write short notes on any three of the following.
 - 1. Ethnographic Research
 - 2. Error Correction.
 - 3. Diary Studies
 - 4. Questioning Patterns
- 7. List five issues that would create problems for you as a teacher in the language classroom. Select one of the problems/issues which is suitable for an action research. Go through the action research cycle and describe what you would do at each stage, giving examples.