## THE OPEN UNIVERSITY OF SRI LANKA BACHELOR OF MANAGEMENT STUDIES (LEVEL 5)

ASSIGNMENT TEST: SEPTEMBER – 2006 OPERATIONS MANAGEMENT – MCU 2205

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**DURATION: TWO (02) HOURS** 



This paper contains Six questions and has TWO PAGES.

Date: 17 September, 2006

Time: 10.00 a.m. - 12.00 noon

## PLEASE WRITE YOUR STUDENT REGISTRATION NUMBER ON EVERY ANSWER SCRIPT.

Answer any Four (04) questions. Each question carries 25 marks. Only the first four answers will be evaluated.

- (1) (i) Discuss the key components of a "system".
  - (ii) "Production system is an open system" Do you agree? Explain your answer using suitable examples.
- (2) (i) Explain the different manufacturing scenarios; 'make/assemble-to-stock' and 'make/assemble-to-order' with suitable examples.
  - (ii) Describe the job-shop, batch-processing and repetitive manufacturing systems and explain how these systems differ with production volume and degree of flexibility. Use suitable illustrations.
- (3) The operation strategy of an organization is concerned with setting broad policies and plans to support the competitiveness of organization.
  - (i) Explain in your own words 'operations strategy'.
  - (ii) Explain how the concepts of cost, quality, speed of delivery and flexibility can help to form core operations strategies for a manufacturing organization.

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- (i) Explain 'production planning' and its importance for a manufacturing organization.
- (ii) How does the production plan for a 'continuous production system' differ with 'job order type of production system'? Explain.

(5)

- (i) Explain acceptance sampling and process control tools used in the production control exercise of manufacturing organizations.
- (ii) Where do the above production control tools applicable in a production model? Explain.
- (6) Describe any three (03) of the following in relation to production control and explain how they may help the production process.
  - (i) Standardization
  - (ii) Deming cycle (PDCA cycle)
  - (iii) Control charts
  - (iv) Brainstorming
  - (v) Benchmarking

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