THE OPEN UNIVERSITY OF SRI LANKA ADVANCED CERTIFICATE IN ENGLISH

FINAL EXAMINATION

July 2014

INTRODUCTION TO LITERATURE

LSC3204

DURATION

THREE HOURS (03 hours)

DATE:

20.07.2014

TIME:

1.30 pm. -

4.30 pm

ANSWER ALL QUESTIONS IN PART A, AND 03 OTHERS, SELECTING ONE EACH FROM PARTS B, C AND D.

Part A

1.

(a) Read the following poem and answer the questions given below.

Duice et Decorum est

Bent double, like old beggars under sacks, Knock-kneed, coughing like hags, we cursed through sludge, Till on the haunting flares we turned out backs. And towards our distant rest began to trudge. Men marched asleep. Many had lost their boots. But limped on, blood-shod. All went lame, all blind; Drunk with fatigue; deaf even to the hoots Of gas-shells dropping softly behind.

Gas! GAS! Quick, boys!-An ecstasy of fumbling Fitting the clumsy helmets just in time, But someone still was yelling out and stumbling And flound'ring like a man in fire or lime .--Dim through the misty panes and thick green light, As under a green sea, I saw him drowning. In all my dreams before my helpless sight He plunges at me, guttering, choking, drowning.

If in some smothering dreams, you too could pace Behind the wagon that we flung him in, And watch the white eyes writhing in his face, His hanging face, like a devil's sick of sin, If you could hear, at every jolt, the blood Come gargling from the froth-corrupted lungs Bitter as the cud

Of vile, incurable sores on innocent tongues,-My friend, you would not tell with such high zest To children ardent for some desperate glory, The old Lie: Dulce et decorum est Pro patria mori

Wilfred Owen

(Dulce et decorum est pro patria mori = It is sweet and fitting to die for your country.)

i) Briefly explain the situation depicted in the poem?

(04 marks)

ii) How has the poet used imagery to bring out the meaning of the poem?

(05 marks)

How have the poetic techniques of tone, rhyme and rhythm used by the poet contributed to the meaning of the poem?

(05 marks)

(b) Give a brief character sketch of Benjamin. Explain his role in the novel *Animal Farm* by George Orwell.

(13 marks)

(c) How does the cold temperature of the setting contribute symbolically to the play *Trifles* by Susan Glaspell?

(13 marks)

Part B

Select only ONE question.

2. Read the following poem and answer the questions that follow.

Caged Bird

A free bird leaps on the back of the wind and floats downstream till the current ends and dips his wing in the orange sun rays and dares to claim the sky. 130

But a bird that stalks down his narrow cage can seldom see through his bars of rage his wings are clipped and his feet are tied so he opens his throat to sing.

The caged bird sings with a fearful trill of things unknown but longed for still and his tune is heard on the distant hill for the caged bird sings of freedom.

The free bird thinks of another breeze and the trade winds soft through the sighing trees and the fat worms waiting on a dawn bright lawn and he names the sky his own

But a caged bird stands on the grave of dreams his shadow shouts on a nightmare scream his wings are clipped and his feet are tied so he opens his throat to sing.

The caged bird sings with a fearful trill of things unknown but longed for still and his tune is heard on the distant hill for the caged bird sings of freedom.

Maya Angelou

i) Discuss the theme/s depicted in the poem.

(05 marks)

ii) Comment on the poetic techniques that the poet has used in the poem and how they contribute to its meaning.

(15 marks)

3. Read the following poem and answer the questions that follow.

The Fisherman Mourned by His Wife

When you were not quite thirty and sun Had not tanned you in to old-boat brown, When you were not quite thirty and not begun To be embittered like the rest, nor grown Obsessed with death, then would you come Hot with continence upon the sea, Chaste as a gull flying pointed home, In haste to see me! Now that, being dead, you are beyond detection, And I need not be discreet, let us confess It was not love that married us nor affection, But elders' persuasion, not even loneliness. Recall how first you were impatient and afraid, My eye were open in the dark unlike in love, Trembling, lest in fear, you'll let me go maid,

Trembling on the other hand, for my virginity.

Three months the monsoon thrashed the sea, and you Remained at home; the sky cracked like a shell In thunder, and the rain broke through.

At last when pouring ceased the storm winds fell, When gulls returned new-plumed and wild, When in our wind-torn flamboyante

New buds broke, I was with child

My face was an while telling you, and voice fell low, And you seemed full of guilt and not to know Whether to repent or rejoice over the situation. You nodded at the ground and went to the sea. But soon I was to you more than God or temptation, And so were you to me.

Men come and go, some say they understand,
Our children weep, the youngest think you are fast asleep;
Theirs is fear and wonderment,
You had grown so familiar as my hand,
That I cannot with simple grief
Assuage dismemberment.
Outside the wind despoils of leaf
Trees that it used to nurse;
Once more the flamboyante is torn,
The sky cracks like a shell again,
So someone practical has gone

To make them bring the hearse Before the rain

Patrick Fernando

i) Discuss the theme/s depicted in the poem.

(05 marks)

ii) Comment on the poetic techniques that the poet has used in the poem and how they contribute to its meaning.

(15 marks)

Part C

Select only ONE question.

4. Does Snowball represent a morally legitimate political alternative to the corrupt leadership of Napoleon. Discuss.

(20 marks)

5. What is *Animal Farm's* message? Do you think this would came across effectively, even to a person who is ignorant of the social history?

(20 marks)

Part D

Select only one question.

6. Critically discuss the moral dilemma that Mrs. Hale and Mrs. Peters undergo in Susan Glaspell's *Trifles*'

(20 marks)

7. Discuss if and how Mr. Wright is different from the other male characters in Susan Glaspell's *Trifles*.

(20 marks)