

**THE OPEN UNIVERSITY OF SRI LANKA**  
**ADVANCED CERTIFICATE PROGRAMME IN**  
**PRE-SCHOOL EDUCATION**  
**FINAL EXAMINATION – 2008**  
**ESC 2315 – EARLY CHILDHOOD DEVELOPMENT**



**DURATION : THREE (03) HOURS**

**DATE : 17<sup>th</sup> August 2008**

**TIME : 09.30 a.m. – 12.30 p.m.**

ANSWER ALL QUESTIONS IN PART I AND ANY THREE QUESTION IN PART II.

**PART – I**

01.
  - i. Explain what is meant by social development of pre school children.
  - ii. Name the three processes related to socialization.
02.
  - i. Name three (03) characteristics a pre school teacher should possess in promoting emotional development of pre school children.
  - ii. Select any one (01) of the above characteristics and explain in brief.
03.
  - i. Name two (02) types of psycho motor abilities of children in the early childhood.
  - ii. State two (02) activities that could be organized to develop the above mentioned characteristic.
04.
  - i. Explain in brief what is meant by “moral development”
  - ii. State three ways children learn moral behaviours.
05.
  - i. Name the stages of children’s thoughts presented by Piaget.
  - ii. Select any one of the above mentioned stages and describe in brief the main characteristics.

06.
  - i. Name the main parenting styles.
  - ii. Select any one of the styles you have mentioned above and briefly explain how it affects the development of children.
07.
  - i. Name four (04) essential factors which develops speech.
  - ii. Explain in brief the reasons behind variations in speech abilities among children.
08.
  - i. Name three (03) basic physical needs of a neonate.
  - ii. Select any one of the above needs and explain the problems that could occur in the development if those needs are not fulfilled adequately.

(Total marks 5 x 8 = 40 marks)

### **PART II.**

09. "Every organism is a product of its own unique genetic endowment (ontogeny) and also of his environment (phylogeny)"
 

Examine the above statement based on the three views that analyse factors affecting human development.

(20 marks)
10. "Total development of a child means an integration of every aspect of child development".
  - i. Name each aspect of child development. (07 marks)
  - ii. Discuss citing examples the importance of the interrelations among above aspects for the total development a child. (13 marks)
11.
  - i. Name the strategies (ways) that children use in learning. (04 marks)
  - ii. Briefly describe two of the above mentioned strategies. (08 marks)
  - iii. Select any one of the strategies you have mentioned above. Explain how you would organize an activity related to that strategy to provide learning experiences. Include the following facts;
    - a. Brief description of the activity.
    - b. Objectives of the activity.
    - c. Teaching-learning aids you need.
    - d. Teachers role and the students role.

(08 marks)

12. i. Name the stages of pre natal development. (03 marks)
- ii. Briefly describe the development that occurs during the above stages. (07 marks)
- iii. Explain the instruction you can provide to a mother on the pre natal development of a child. (10 marks)
13. i. Name the ways of stimulating a new born child(neonate). (04 marks)
- ii. Examine the statement that "Both the mother and the father have equal responsibility in stimulating a child" (08 marks)
- iii. Explain the importance of play in stimulating a child. (08 marks)
14. Write short notes on two (02) of the following.
- i. Identifying a poorly nourished child.
- ii. Problem behaviors that could be seen in the early childhood.
- iii. Results of "good mothering".

(10x2=20)

Total marks 20x3=60

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