THE OPEN UNIVERSITY OF SRI LANKA

MASTER OF EDUCATION DEGREE PROGRAMME

FINAL EXAMINATION 2007

ESP 2311 – PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

DURATION: THREE (03) HOURS



DATE: 07th July 2007 TIME: 9.30 a.m. – 12.30 p.m.

ANSWER ANY THREE (03) QUESTIONS ONLY.

- 01. "Nature is all that a man brings with him into the world; nurture is every influence that affects him after his birth." (Francis Galton, 1974)
 - i. Discuss this statement in relation to the human development in the prenatal period. (10 marks)
 - ii. Explain the role of nature and the nurture in the cognitive development of children according to views of developmental psychologists. (10 marks)
 - ii. Critically analyze the influence of parents in shaping the personality of individuals. (10 marks)
- 02. "Although learning by association had been discussed for centuries, it remained for Ivan Pavlow to capture the phenomenon in his classic experiments on conditioning" Myers 2004
 - i. Define "Learning" and describe why Classical Conditioning Theory is important as a basis for understanding how learning occurs. (10 marks)
 - ii. Describe how Skinners theory of Operant Conditioning differs from Pavlov's Theory. (10 marks)
 - iii. Explain how learning occurs in relation to Field Cognitive Theories.

(10 marks)

03. i. "Maslow emphasized the more positive and uplifting aspects of human motivation" Do you agree"? Give three reasons for your answer.

(15 marks)

ii. Examine with examples how goal setting and goal commitment are equally important in, determining performance of students in a classroom.

(10 marks)

iii. Describe how a teacher could use both principles to motivate students in his class room. (05 marks)

04.	i.	Discuss the development of one's personality according to Sigmund Freud's Psychoanalytic Approach.
		(10 marks)
	ii.	Compare Freud's Analysis of personality development with that of Carl Roger's under the following headings. a. stages b. prominent characteristics.
		(10 marks)
	iii.	Discuss three (03) problems in personality development faced by an individual in the light of Freud's theory. (10 marks)
05.	i.	Citing examples explain how adult's learning styles differ from children's styles.
		(15 marks)
	ii.	Examine three methods that could be used in facilitating adult learners between the ages of 21-35 years in Sri Lanka.
		(15 marks)
06.	i.	Explain the term "Children with special needs" (5 marks)
·	ii.	Select any two categories of children with special needs and describe their
		characteristics. (15 marks)
	iii.	Citing examples, explain how you can help them in the normal classroom. (10 marks)
07.	Write	e short notes on the following.
	i.	Concept formation in the childhood.
	ii. iii.	Moral development in the early childhood Life span developmental approach. (10x3=30 marks)
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