

POST GRADUATE INSTITUTE OF ENGLISH

THE OPEN UNIVERSITY OF SRI LANKA

MASTER OF ARTS IN TEACHING ENGLISH AS A

SECOND LANGUAGE

FINAL EXAMINATION

**LSP 2301 PSYCHO-SOCIAL ASPECTS OF TEACHING
ENGLISH IN SRI LANKA**

(English)

2008 November



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- November, 2008

DURATION

- ONE AND HALF HOURS (1 1/2 hours)

DATE: 22.11.2008

TIME: 9.30 am.

- 11.00am.

ANSWER QUESTION 1 (PART A) AND ANY ONE FROM PART B.

PART - A (20 MARKS)

This question must be answered

1. Describe and comment on each of the following:
 - (a) 'Logical Problem' of Second Language Learning
 - (b) 'Other Regulation'

PART - B (30 MARKS)

Answer one of the following questions.

2. Research in language acquisition has moved from identifying learning strategies to validation of language learning strategies instruction in the language classroom –
Comment
3. How would you use the insights gained from research on Working Memory in your teaching. Illustrate your answer with examples from teaching any aspect of language.

4. In the past Foreign Language Aptitude was used to predict success in language learning. However, more recently it has been perceived as a central construct in learner ability to focus on form. Explain and discuss using research evidence.

5. 'Even though UG may not continue to guide adult second language acquisition, SLA is Universal Grammar – Constrained'.

Present arguments for this claim with relevant evidence from research