

THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCES)

FINAL EXAMINATION - 2011

ESU 3114 – GUIDANCE AND COUNSELLING IN EDUCATION

DURATION : THREE (03) HOURS



DATE : 06th October 2011

TIME : 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three questions from Part II.

PART – I

01. Explain the difference between Guidance and Counselling.
02. State three (03) factors which act as barriers for student adjustment.
03. Interviews are widely used as a counselling technique. Write two (02) advantages and two (02) disadvantages of interviews.
04. Briefly state why it is important to safeguard ethics.
05. List four (04) behavioural features of a child with hearing impairment.
06. Mention three (03) counselling services operating in Sri Lanka outside the school system.
07. Define 'Physical Disabilities'.
08. Name three (03) main areas of counselling.

(5 x 8 = 40 marks)

PART – II

09. i. Define “adjustment”
(05 marks)
- ii. Explain with an example, how the inability to adjust becomes an educational problems.
(06 marks)
- iii. State three (03) reasons show that the understanding of adjustment is important to the teacher.
(09 marks)
10. i. List five (05) characteristics of gifted children/children with high abilities in the class room.
(05 marks)
- ii. Discuss the importance of giving special attention to children with high abilities in the class room.
(15 marks)
11. i. Briefly describe the history of the vocational guidance services of Sri Lanka.
(06 marks)
- ii. Examine the need for a vocational guidance and counselling service for students of the secondary school.
(14 marks)
12. i. What is meant by ‘learning difficulties’
(06 marks)
- ii. There can be children with learning difficulties in the primary classroom. Discuss the aspects that have to be paid attention to in the teaching – learning process in order to assist them.
(14 marks)
13. Comment on any two (02) of the following.
- i. The organization of the school guidance and counselling services.
 - ii. Autobiographies.
 - iii. The teachers’ role with regard to children with behavioural problems.
 - iv. The follow-up process in counselling.
- (2 x 10 = 20 marks)

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