

THE OPEN UNIVERSITY OF SRI LANKA  
FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS  
EDUCATION DEGREE PROGRAMME - 2023/2024 - LEVEL - 05

FINAL EXAMINATION – 2024

SNE5247/ESE5147 – DEALING WITH PROBLEMS OF CHILDREN IN INCLUSIVE  
CLASSROOM

DURATION – THREE (03) HOURS

Date: 02.02.2025

Time: 01.30 p.m. – 04.30 p.m.



Answer All Questions in Part I and any three (03) questions from Part II.

### PART - I

01. Identify and elaborate on **five (05)** key barriers that schools in Sri Lanka encounter when implementing Inclusive Education practices.
02. Mention **two (02)** benefits of parental involvement in Inclusive Education for children with special needs and briefly explain them.
03. List **two (02)** strategies that schools can use to prevent the isolation of children with special needs and briefly explain them.
04. Differentiate the Medical and Social model of disability.
05. Explain the multifaceted role of a teacher as a facilitator in addressing the diverse learning needs of students.
06. Define the term “multidisciplinary team” and mention **three (03)** key professionals included in it.
07. State **five (05)** good qualities that an inclusive educator should have.
08. List **three (03)** significant benefits of placing students with disabilities into a least restrictive environment and discuss **two (02)** key challenges that schools encounter when striving to implement this inclusive approach effectively.

(5 x 8 = 40 marks)

## PART - II

09. **“Insufficient emphasis is placed on the education of children with disabilities in developing countries”**
- List **five (05)** barriers that hinder the prioritization of education for children with disabilities in developing countries. (05 marks)
  - Discuss the potential long-term consequences for society if the education of children with disabilities continues to be neglected. (06 marks)
  - State **three (03)** strategies that the government can implement to improve access to quality education for children with disabilities and explain them with examples. (09 marks)
10. **“Special education teachers should be more equipped with knowledge, skills, and attitudes than general education teachers”.**
- List **three (03)** ways in which parents can be involved in the education of children with special needs, and briefly explain each one. (06 marks)
  - Explain, using **three (03)** examples, how the attitudes and perceptions of parents influence the success of children with disabilities. (06 marks)
  - “Parental support groups are a valuable platform for mutual learning and shared experiences”  
Analyze this statement. (08 marks)
11. **“Insufficient emphasis is placed on the education of children with disabilities in developing countries”**
- What are the knowledge and skills should special education teachers possess compared to general education teachers? (05 marks)
  - Citing **three (03)** examples, evaluate the importance of attitudes of special education teachers and how these attitudes influence the learning environment for students with disabilities. (06 marks)
  - Assume you have the opportunity to design a professional development plan for special education teachers. What specific areas do you think should be included in the plan to enhance their skills? (09 marks)
12. **“Special education teachers should be more equipped with knowledge, skills, and attitudes than general education teachers”.**
- List **five (05)** school-level challenges faced when implementing inclusive education. (05 marks)
  - “Attitude and the support of peers greatly contribute to the success of inclusion”. Examine this statement with **three (03)** examples. (07 marks)
  - Suggest **four (04)** ways to promote positive peer attitudes towards students with disabilities at the school level to enhance the success of inclusion. (08 marks)

13. i. Mention **five (05)** important factors of having an Individualized Education Plan (IEP) for students with special needs. (05 marks)
- ii. Cite and explain **three (03)** challenges that may arise when planning IEPs for students with disabilities in Sri Lanka. (07 marks)
- iii. Propose suggestions to overcome the challenges mentioned above. (08 marks)
14. i. Mention **five (05)** challenging behaviours exhibited by students with special needs. (05 marks)
- ii. Select **two (02)** behavioural problems you mentioned above and explain strategies you would use to manage such behaviours in the classroom. (08 marks)
- iii. Explain the importance of collaboration between teachers, parents, and support staff in effectively managing the challenging behaviours of children with behaviour problems. (07 marks)

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