

THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION
 POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2024/2025
 FINAL EXAMINATION (PHASE I)
 STP8302/STP8502/ESP2202/ –PRINCIPLES OF EDUCATION
 DURATION – THREE (03) HOURS



Date: 27.04.2025

Time: 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three (03) questions from Part II.

PART - I

01. Name **three (03)** reasons why knowledge of educational philosophy is useful to the teachers and briefly explain **one (01)**.
02. Mention **four (04)** factors that should be considered when preparing the curriculum introduced by John Dewey and briefly explain **two (02)**.
03. Define the concept of attitudes and name **four (04)** functions related to attitudes.
04. Mention **four (04)** steps that have been taken to ensure quality education in the general education system of Sri Lanka.
05. Explain briefly the term Re-Socialization, citing a suitable example.
06. Explain briefly the difference between Inter-Generational Mobility and Intra-Generational Mobility.
07. Mention **five (05)** reasons why in-formal education is important to us.
08. Mention **five (05)** major problems faced by the education system in Sri Lanka.

(5 x 8 = 40 marks)

PART - II

09. "The teacher's function is to assist in the educational process as education is a natural process" *Maria Montessori*.
- Name **four (04)** basic policies that can be seen in Montessori's educational philosophy. (04 marks)
 - Mention **four (04)** special features of Montessori education and evaluate the importance of **one (01)** of them in the teaching-learning process. (08 marks)
 - Analyze critically how far Maria Montessori's thoughts on teacher and teaching have been implemented in the Sri Lankan classroom context. (08 marks)
10. "The purpose of values education is to create and raise individuals who convert their values into behaviours" (Turkkahraman, 2014)
- Briefly explain the concepts of "Terminal Values" and "Instrumental Values" (04 marks)
 - Name **four (04)** values that you think should be developed in Sri Lankan school students and explain the reasons for this. (08 marks)
 - What challenges are teachers facing in developing students' values? Discuss citing **four (04)** suitable examples. (08 marks)
11. "Peer groups have a crucial influence on the socialization process of adolescents"
- Explain briefly what you mean by peer groups in the socialization process. (04 marks)
 - Discuss citing **four (04)** reasons why peer groups support students in developing social skills through cooperative learning. (08 marks)
 - Examine **two (02)** positive and **two (02)** negative impacts that social media has made on the socialization process of students. (08 marks)

12. "In the educational process, the teacher must also pay attention to which social class the students belong to".
- i. Provide your own definition for the concept of "Social Class". (05 marks)
 - ii. Name **three (03)** social classes that can be seen in Sri Lankan society and explain the significant characteristics of one of them. (07 marks)
 - iii. Name the **three (03)** educational problems that students face related to social class and discuss the actions that you can take as a teacher to solve one of them. (08 marks)
13. "Education is considered an essential process for humans, and individuals can acquire education through various means"
- i. Present **four (04)** factors related to distinguishing non-formal education from formal education. (04 marks)
 - ii. What are the responsibilities for non-formal education in developing countries? Give **four (04)** reasons. (08 marks)
 - iii. Identify the **four (04)** problems related to the non-formal education in Sri Lanka and propose appropriate solutions to overcome those problems. (08 marks)
14. "The educator's view is that education can be obtained from a person's birth to death"
- i. What do you mean by a Learning-Centered Society" (04 marks)
 - ii. Discuss the **four (04)** main features of the Lifelong Learning. (08 marks)
 - iii. Name **three (03)** benefits that can be gained by Lifelong Learning and evaluate their importance for an individual's life. (08 marks)

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