

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION**  
**POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2024/2025**  
**FINAL EXAMINATION (PHASE I)**  
**STP8301/STP8501/ESP2201 – EDUCATIONAL PSYCHOLOGY**  
**DURATION – THREE (03) HOURS**



Date: 26.04.2025

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

**PART - I**

01. Explain the concept of Educational Psychology citing **two (02)** acceptable definitions.
02. Name a non-experimental child study method and briefly describe its strengths and weaknesses.
03. “Favourable development in one aspect of an individual’s development could bring about a favourable impact on all other aspects of development in a similar manner”. Justify this statement giving an example.
04. Explain the teacher’s role in primary education in facilitating intellectual development of a child during the childhood citing **two (02)** examples.
05. Explain **two (02)** teaching-learning strategies that can be used in the classroom in line with the principles of Bandura’s observational learning theory.
06. Based on Piaget’s cognitive development theory, describe in brief **two (02)** educational implications at senior secondary grades.
07. Explain the teacher’s role in relation to the principles of Maslow’s theory of Hierarchy of needs to motivate the students during the teaching-learning process citing **two (02)** examples.
08. Describe in brief **two (02)** ways that a school can contribute to the development of personalities of children.

(5 x 8 = 40 marks)

## PART - II

09. i. "Both heredity and the environmental factors affect development of a child". Justify citing an example. (04 marks)
- ii. Explain **two (02)** factors that affect emotional development of children. (04 marks)
- iii. Discuss the roles of parents and the school in facilitating the emotional development of children, citing **two (02)** suitable examples for each. (12 marks)
10. i. Explain the importance of motivation of students for a teaching-learning process citing **two (02)** examples. (04 marks)
- ii. Explain the principles of any Humanistic approach to motivation. (04 marks)
- iii. Discuss **three (03)** ways that a teacher can use the principles of above-mentioned Humanistic approach to motivate the students during the teaching-learning process. (12 marks)
11. i. Explain **two (02)** factors with examples that a teacher should consider to cater the diverse learning needs of students. (04 marks)
- ii. Discuss citing **two (02)** facts how the knowledge about the principles of Howard Gardner's multiple intelligence theory is important to a teacher to cater diverse learning needs of children. (04 marks)
- iii. Discuss **four (04)** strategies that you can use withing the teaching-learning process of a selected lesson in your subject to meet the diverse learning needs of students. (12 marks)
12. i. "A teacher should have a comprehensive understanding of various learning theories to facilitate students' learning. Justify this statement with **two (02)** examples. (04 marks)
- ii. Discuss the similarities and differences, between cognitive theories and constructivist theories in explaining students' learning. (04 marks)
- iii. Based on constructivists' views on learning, examine **four (04)** strategies that a teacher could adopt to facilitate the cognitive development of secondary school children. (12 marks)

13. i. Explain **two (02)** differences in the developmental characteristics of the cognitive development of childhood and adolescence. (04 marks)
- ii. Describe **two (02)** difficulties faced by adolescents in the present Sri Lankan context providing suitable examples. (04 marks)
- iii. Discuss how you would facilitate to the adolescents in your school to overcome above mentioned difficulties. (12 marks)
14. i. Discuss why the knowledge about personality development is important to a teacher citing **two (02)** examples. (04 marks)
- ii. Analyse the development of personality in relation to the ideas of Carl Jung. (04 marks)
- iii. Explain **three (03)** strategies that can be adopted by a teacher to develop well adjusted personalities in students. (12 marks)

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