



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION
LEVEL - 04– 2022/2023
FINAL EXAMINATION
EPU4534 – ADJUSTMENT PROBLEMS IN EARLY CHILDHOOD AND PRIMARY
YEARS
DURATION – THREE (03) HOURS

Date: 10.03.2024

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Write a definition for “Adjustment Problems” in your own words.
02. Name **four (04)** common symptoms among the children with Adjustment Problems and explain **two (02)** of them with examples.
03. Explain briefly **three (03)** types of Adjustment Problems in the early stages of life.
04. State **three (03)** types of nature with the children who have Adjustment Problems and explain them.
05. Explain briefly the role of a family member who has a child with Adjustment Problems.
06. Define the term ‘Special Needs Education.’
07. a. Name **five (05)** types of stressful events that could lead to adjustment problems in children.
b. Explain briefly how the above events affect their lives.
08. List **five (05)** categories of children with Special Needs who show emotional conditions in an inclusive classroom due to Adjustment Problems.

(5 x 8 = 40 marks)

PART – II

09. i. a. Name **five (05)** environmental factors that affect positively on Adjustment Problems of children. (05 marks)
b. Explain **three (03)** of them citing examples. (05 marks)
- ii. Critically analyse the **four (04)** ways in which the school influences the children with Adjustment Problems. (10 marks)

10. "Transition from home to school is a critical stage for many children with special needs"
- Explain the term "Transition from home to school" with reference to children with Special Needs. (08 marks)
 - As a teacher who facilitates children with Special Needs name **three (03)** challenges faced by children with special needs in relation to environment problems. (05 marks)
 - Forward **three (03)** suggestions to overcome these problems. (07 marks)
- 11.
- Name **three (03)** models of Observational Learning identified by Bandura and explain those citing examples. (10 marks)
 - Explain **five (05)** teacher competencies which could cater to the children with Adjustment Problems. (10 marks)
- 12.
- State stages of Psych-social development from birth to 11 years stated by Eric Erickson (1958). (04 marks)
 - Discuss how children with Special Needs may experience Erickson's stages of Psychosocial development differently typical children. (08 marks)
 - Provide examples of how educators and caregivers could support these children. (08 marks)
- 13.
- Explain with suitable example how teachers, parent and caregivers could contribute towards the social development among the children with Adjustment Problems. (10 marks)
 - Discuss **three (03)** importance of assistance provided by colleagues, parents and community in facilitating the children with Adjustment Problems. (10 marks)

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