

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION
LEVEL - 06
FINAL EXAMINATION – 2022/2023
EPU6230 – INCLUSIVE EDUCATION IN PRIMARY SCHOOL SETTING
DURATION – TWO (02) HOURS



Date: 16.03.2024

Time: 1.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly explain the concept of Inclusive Education in your own words by citing examples.
02. As a primary teacher how you can improve the inclusive practice in your school.
03. Name **five (05)** characteristics of students with Gifted and Talented children.
04. As a primary teacher how do you identify signs of children with writing difficulties? Explain briefly with an example.
05. Describe briefly, what are the challenges faced by a primary teacher in getting parents attention in inclusive practices .
06. List **five (05)** main roles of teachers who work in an Inclusive Classroom and explain one of them.
07. State **five (05)** benefits of Inclusive Education for students without disabilities.
08. Explain the meaning of diversity in an inclusive classroom along with **two (02)** examples.

(5 x 8 = 40 Marks)

PART - II

09. i. As a teacher of an inclusive classroom, how you can identify students with sensory impairment?
Explain with **two (02)** examples. (05 marks)
- ii. Explain with suitable examples, significance of sensory ability of primary students in their learning process. (07 marks)
- iii. As a teacher in an inclusive classroom create at least **four (04)** strategies to accommodate the students with profound hearing loss and totally blind.

(08 marks)

10. i. Imagine that you are a teacher at a school where the principal and staff have negative attitudes towards inclusive education. How do you identify their negative attitudes about inclusive education?
Justify in your answer. (05 marks)
- ii. Suggest **five (05)** suitable approaches that you are going to use to change their negative attitudes with suitable examples. (07 marks)
- iii. Lack of collaboration among stakeholders creates a barrier to improving the inclusive education practices in the Sri Lankan education system. Do you agree or not with this statement? Justify your answer. (08 marks)
11. i. What is curriculum adaptation? Briefly explain. (05 marks)
- ii. Describe how teachers can adapt curriculum with accommodation and modifications according to the diverse needs of children in an inclusive classroom. (07 marks)
- iii. As you are an inclusive classroom teacher, explain the challenges faced during the curriculum adaptation to address the diverse needs in the classroom. (08 marks)
12. i. List out **five (05)** diverse needs among students in an inclusive classroom. (05 marks)
- ii. As a teacher of an inclusive classroom, what could be the barriers while implementing education for all? Examine these barriers with appropriate examples. (07 marks)
- iii. Suggest solutions to overcome the above barriers as a teacher who teaches in an inclusive classroom (Please provide at least **four (04)** solutions). (08 marks)
13. i. Briefly explain the concept of Autism Spectrum Disorder (ASD) in your own words. (05 marks)
- ii. Examine with **three (03)** reasons, why students show poor academic performance due to ASD in a classroom. (07 marks)
- iii. As a primary teacher, how can you apply teaching techniques to manage the behaviour of students with ASD in an inclusive classroom. Describe **four (04)** teaching techniques. (08 marks)

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