THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

MASTER OF EDUCATION IN SPECIAL NEEDS EDUCATION - 2022/2023

FINAL EXAMINATION

SNPA602 - SOCIOLOGICAL AND PHILOSOPHICAL FOUNDATIONS OF

SPECIAL NEEDS EDUCATION

DURATION - THREE (03) HOURS

Date: 24.02.2024

Time: 1.30 p.m. - 4.30 p.m.

Answer any other three (03) questions.

01. i. Briefly explain the historical perspectives of Special Needs Education.

(30 marks)

ii. Describe **two (02)** policies/regulations/acts that motivate the right to participation of disabled people in Sri Lanka.

(30 marks)

iii. Examine the problems faced by the Sri-Lankan government when implementing the above policies/regulations/acts and present suitable proposals to over come it.

(40 marks)

- 02. i. Discuss briefly Eastern and Western philosophies of Education under the following topics.
 - (a) Views on Special Needs Education.
 - (b) Role of the teacher who works with children with Special Needs.

(40 marks)

ii. Describe with suitable examples how to apply the Eastern and Western philosophies ideas in Special Needs Education sector in Sri-Lanka.

(40 marks)

iii. Explain three (03) current trends in Special Needs Education in Sri-Lanka.

(20 marks)

- 03. "Discrimination against people with disabilities is one of the worst social injustices that society has not been able to over-come" (Marumoagae, 2012)
 - i. Define the term 'disability.

(20 marks)

ii. Describe at least **five (05)** barriers that the disability people have in the present society.

(40 marks)

iii. Make suitable suggestions to overcome the above mentioned barriers for people with disabilities in our society.

(40 marks)

- 04. "Ken Davin in 1990 stated seven areas for practical actions of disability to overcome."
 - i. Describe **three (03)** practical actions that the Sri-Lanka can be implemented that stated by Ken Davin.

(30 marks)

ii. Analyse the challenges faced by the Sri Lanka government when implementing the above mentioned actions.

(30 marks)

iii. Make guidelines to improve the areas for practical actions of disability to overcome in Sri-Lanka.

(40 marks)

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