THE OPEN UNIVERSITY OF SRI LANKA FACULTY OF NATURAL SCIENCES DEPARTMENT OF ZOOLOGY B.Sc. DEGREE PROGRAMME, 2016/ 2017 CONSERVATION AND MANAGEMENT OF BIODIVERSITY – ZLU3182/ZOE 5182 NO BOOK TEST (NBT) I

DATE: 22 nd April 2017	TIME: $2.30 \text{ pm} - 3.30 \text{pm}$	
Registration number		

INSTRUCTIONS

- Answer all questions (Part "A" and Part "B")
- Part "A has twenty (20) multiple choice questions. Answers to Part "A" (multiple-choice questions) must be indicated in the answer box by placing a cross (X) in the relevant cage.
- > Part B has one (1) structured essay question. Answers to Part "B" should be provided in space given in the question paper itself.
- > Please handover the question paper without removing any pages.

ANSWER BOX FOR PART A

Q.No	i	ii	iii	iv	Q.No	i	ii	iii	iv
1					11		ji.		
2					12				
3			*		13				
4					14				
5		141			15				
6					16				
7					17				
8					18		e		
9					19				
10					20		<i>i</i>		

PART B	_	Registration No:
1.		
T. Company of the Com	na "hiadiyar	sity".and "Conservation"
		······································
		• • • • • • • • • • • • • • • • • • • •
ii Biodiversity is valuable		ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at
ii Biodiversity is valuable different levels.	e to human so	ociety. Defend this statement, using specific examples at

	=
	1
··· XXII	
iii. What are hotspots	
· · · · · · · · · · · · · · · · · · ·	
iv. Where they are most likely to be found	
iv. Where they are most fixery to be round	
v. Why are they a focus of conservation?	
v. Wify are they a focus of conservation:	
······································	
	:
What are the protected area categories of the IUCN?	
What are the protected area eategories of the 10 civ.	
· · · · · · · · · · · · · · · · · · ·	