

LEVEL 5

THE OPE NUNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING

	FINAL EXAMINATION THEORY & PRACTICE OF LANGUAGE TESTING DURATION .			- ТН	- October 2017 - LSU3205 FHREE HOURS (03 hours)		
	DAT		27. 10. 2017	TIME:	9.30 am.	<u>.</u>	12.30pm
			PART (A) AND THREE (03) OTH E EACH FROM PART (B) AND PA		TIONS CHOOS	ING A	Г
	<u>Part</u>	<u>A</u>					
1.	(a)	Fill in the blanks with suitable words / phrases.					
		i)	A				
		ii)	A test that provides the level of test t teaching is known as a / an				
		iii)	An example for a subjective test is				
		iv)	The process of collecting and analysis make decisions is known as				
		v)	If a test satisfies the necessary resour	ce requirem	ents, that test has	5	

- (b) What do you understand by the following terms? Explain briefly giving examples where necessary.
 - i) Direct testing and Indirect testing
 - ii) Formative assessment and Summative assessment

(25 marks)

Part B

2. Reading comprehension can be assessed using different techniques. Name 03 techniques that can be used to test reading comprehension of Secondary level students. Discuss the advantages and disadvantages of each technique.

(25 marks)

3. Design a test to assess the writing skill of a group of first year undergraduates. Provide the marking criteria.

(25 marks)

4. Essays can be assessed through holistic and analytic marking methods. Discuss the strengths and weaknesses of these two types of scoring methods.

(25 marks)

Part C

5. What are the basic resources required for conducting a test of speaking? Explain the importance of those resources for the successful administration of a speech test.

(25 marks)

6. Listening can be assessed through an integrative approach to assessment. Describe 04 techniques that can be used for the integrative assessment of listening. Elaborate your answer with examples.

(25 marks)