

**THE OPEN UNIVERSITY OF SRI LANKA**

**DIPLOMA IN EARLY CHILDHOOD & PRIMARY EDUCATION – LEVEL 4**

**FINAL EXAMINATION – 2008**

**ESD 2235 – PERSONALITY PSYCHOLOGY**



**DURATION : THREE (03) HOURS**

**DATE: 13<sup>th</sup> December 2008**

**TIME : 01.30 p.m.-04.30 p.m.**

**Answer all questions in Part I and any three of Part II.**

**PART - I**

01.
  - i. Briefly state what is meant by 'personality'
  - ii. Name three main theories about personality.
02.
  - i. State five dimensions mentioned in 'Big Five'
  - ii. State two characteristics included in 'one' of those dimensions.
03.
  - i. What is the central focus of the personality theory introduced by William Sheldon?
  - ii. Briefly state how William Sheldon emphasize the relationship between physical characteristics and traits?
04.
  - i. What is meant by 'MMPI'?
  - ii. What is the main aim of 'MMPI'?
05.
  - i. Introduce A and B personality types.
  - ii. State at least three characteristic each in A and B personality types.
06.
  - i. Briefly explain the behaviouristic theory of personality.
  - ii. How individuals acquire personality characteristics according to behaviouristic theory?
07.
  - i. State two types of anxiety disorders.
  - ii. Describe in brief one of the above disorders.
08.
  - i. What is meant by depression?
  - ii. State five symptoms that helps to diagnose depression in a person.

(Total marks 5 x 8 = 40)

## **PART - II**

09. i. What is meant by type theory of personality?  
(04 marks)
- ii. Compare the differences between introverted and extroverted personality types.  
(08 marks)
- iii. If you find students with introverted and extroverted personality characteristics in your classroom how do you contribute to enhance their potentials at a maximum level.  
(08 marks)
10. 'An individual is suffering from problems due to the pressure on ego by the conflicts between Id and super ego'.
- i. Justify the above statement based on anal stage of psycho sexual stages introduced by Freud.  
(10 marks)
- ii. Describe two strategies emerge in mind to prevent the id from anxieties.  
(10 marks)
11. "Nirasha is a student who sat for the Grade 5 scholarship examination. She failed the exam and scattered her parents, teachers and her own dreams. Before this incident she was being a clever student but now she is not capable in most of the class room activities and frustration is apparent in most of her behaviours"
- i. State 4 characteristics that could emerge from this sudden change in Nirashas life?  
(04 marks)
- ii. Analyse the impacts of this sudden incident on personality based on an appropriate theory.  
(07 marks)
- iii. Explain the role of parents and teachers in converting negative personality characteristics in to positive personality characteristics in Nirasha.  
(09 marks)

12. i. What do you mean by personality disorders? (04 marks)
- ii. Analyse the 'Anti Social Personality disorder based on behaviouristic and psycho analytic theories. (08 marks)
- iii. How do family factors affect on developing anti social personality disorders? (08 marks)
13. Write short notes on two of the following.
- i. The impact of separation anxiety in personality development in young children.
- ii. Maslow's Needs Heirarchy
- iii. Schema
- iv. Oedipal complex and Electra complex. (10x2=20 marks)
- (Total 20 x 3 =60)

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