

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION
FINAL EXAMINATION 2017/2018
ESD2236/EPD4536 – SOCIAL PSYCHOLOGY
DURATION – THREE (03) HOURS

Date: 16th March 2019

Time: 1.30 p.m. – 4.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain the term 'Social Psychology' in your own words.
02. Name **two (02)** aggressive behaviours common in primary children and briefly discuss measures a teacher can be taken to minimize **one (01)** of the behaviour you have mentioned.
03. Discuss in brief, how George Herbert Mead recognized the 'Social self'.
04. Analyse the relationship between behaviour and attitudes.
05. Explain the term "conformity" in brief and state **three (03)** facts that influence conformity.
06. What do you meant by the term 'persuasion'?
07. Differentiate the terms 'Gender' and 'Sex'.
08. State five (05) factors affecting pro-social behaviours in children.

(5 x 8 = 40 marks)

PART - II

09. i. Name **two (02)** social psychologists who presented the views about 'social self'.
(02 marks)
- ii. Citing **two (02)** relevant examples, briefly explain one of the above view.
(08 marks)
- iii. Explain how would 'role playing' and 'role talking' help the development of social self in children.
(10 marks)
10. i. Briefly describe **three (03)** methods of studying social behavior of human being.
(10 marks)
- ii. Explain why a pre-school teacher should possess knowledge on social behavior of young children.
(10 marks)
11. "Friendship is the most interesting relationship in the early childhood"
- i. Analyse how the concept "friendship" differs in different stage of early childhood.
(10 marks)
- ii. Examine the importance of friendship in early psycho-social development of a child.
(10 marks)
12. i. Explain the term 'Gender' with relevant examples.
(05 marks)
- ii. Design a classroom activity that will facilitate learning of gender role among primary children. These activities should include,
a. Expected learning outcomes.
b. Proposed Teaching-Learning materials.
c. The content of the activity.
d. Role of the teacher.
e. Role of the child/children.
(15 marks)
13. i. Explain using examples how children form attitudes.
(05 marks)
- ii. Describe **three (03)** problems you would encounter as a teacher in the process of changing negative attitudes of parents.
(06 marks)
- iii. a. State **three (03)** methods that can be used by the teacher to develop positive attitudes among children.
b. Explain in brief above methods.
(09 marks)

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